



**2017-18 Syllabus - Course: Ensemble - Grades 9-12**  
Booker T. Washington High School - Instructor: Eric Ryan-Johnson

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### **Course Description**

This course is designed to allow students to better learn their instrument, preparing them for eventual ensemble classes such as orchestra, band or jazz ensemble.

### **Content Outline**

Students will examine, analyze, rehearse and perform music from the various periods. Personal practice will be required. Rehearsals at school may take place as small group (sectionals), individual, or entire group.

### **Grading**

500 pts total per semester:  
Class participation (10@10 pts each/100 pts total)  
Music theory assignments (10@10 pts each/100 pts total)  
Practice logs (25 pts each/100 pts total)  
Concert performance (100 pts)  
Presentation (100 pts)

### **Supplies**

Instrument – personal or school-owned, accompanying instrument supplies  
Folder for music (supplied)  
Composition Notebook  
Pencil  
Padlock for instruments that need to be in lockers

### **MYP Assessment**

Students will receive MYP scores on assignments that reflect a rubric score from 0 to 8. They are indicators of how well students are meeting MYP objectives in the following areas related to Language Acquisition:

- A. Comprehending spoken and visual text
- B. Comprehending written and visual text
- C. Communicating in response to spoken and/or written and/or visual text
- D. Using language in spoken and/or written form

### **Major Projects/Products**

Presentation on instrument/composer/performer

### **Learning Resources**

Handouts, compositions, arrangements, explanations, recordings/videos & demonstrations.

**Grading Policy** 90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = D; 0%-59% = F Grading adheres to Tulsa Public Schools policy.